Overview

Learning objective
• To use imaginative and empathetic skills.

Learning outcome
• To create and explore how a new character would respond to an absurd situation.

Book reference
• Post-reading the whole book.

Cross-curricular link
• Literacy, Drama, Religious Studies, History.

Resources
• Pictures of unusual animals or objects.

Starter

• Ask the children to recap the funny things that happen when the Greggs have to behave like ducks, using these questions:
  - What do they have to do?
  - What do they enjoy and what do they not enjoy?
  - What are the advantages and disadvantages of being a duck?

• Rank the following from the greatest advantage to the greatest disadvantage:
  - Learn to fly in the air.
  - Learn to build a nest.
  - Carry sticks in mouths.
  - Eat worms.
  - Sleep in a nest through a storm.
  - Risk being shot at.
Main teaching activity

• Give the children this scenario: You have been turned into an animal or thing and have to live like that animal or thing.
• Ask for some examples and write them on the board (for example: a polar bear, an ant, an octopus, a tree).
• Use example pictures of unusual animals or objects in order to kickstart ideas.

Group or independent activity

• In groups of 4, the children decide upon an animal or thing.
• Groups write a list of possible scenarios/problems a person would encounter if they were turned into that animal or thing.
• Groups discuss what they would do if they encountered those problems.
• Groups discuss what might be the advantages and disadvantages of becoming their chosen animal or thing.
• The class comes back together and each group explains the problem.

Plenary

• One child from each group takes a turn to come and sit in the hotseat.
• The rest of the class ask questions to the hotseated character. For example:
  • What did you turn into?
  • What was the main problem of being a...?
  • How did you overcome the problem?
  • What was the best thing about being turned into a...?
  • What is the advantage of being turned into a...?
  • What did you miss the most?
  • What will you do differently when you become human again?

Other activities

• Produce a role play of the chosen story in groups.
• Make a storyboard of the story.
• Make a film of the story.
• Make a movie poster or front cover of the story.
• Write a story using the first person singular – about how it felt to be turned into the animal or thing.