

Danny, the Champion of the World The First Time I...

Lesson
plan

Overview

Learning objective

- To explore and develop effective ways to describe an experience.

Learning outcome

- To make a word-picture describing a story entitled: The first time I...

Book reference

- Chapter 7: The Baby Austin.

Cross-curricular link

- Literacy, Drama, Art.

Resources

- Paper.



Starter

- On the board, show a picture of Danny driving the Baby Austin.
- How does Danny feel as he drives his Baby Austin? The children come and write words on the board around the picture to describe how Danny feels.
- Use thesauri to suggest more words.



Main teaching activity

- The children think of an example of an experience using the starter sentence: The first time I... (went on a fairground ride/went to school/rode a bicycle/climbed up a tall building). It can be real or imagined.
- Pairs tell each other the story of The first time I in the style of Danny's description of driving the Baby Austin in chapter 7. They can use these questions as guidelines:
 - What did you do?
 - Why did you do it?
 - What scared you about the experience?
 - What excited you about the experience? ("Most of the really exciting things we do in our lives scare us to death.")
 - What dangers did you meet? (in chapter 7: the policeman, the other car passing the Baby Austin.)
 - Describe the scene using the five senses (e.g. three words for each sense.)
 - What metaphors can you think of to describe the experience? (in chapter 7: "a ghost boy driving a ghost car"; "its headlamps were like two dazzling white eyes.")
 - Describe how you felt (in Chapter 7: "my heart was thumping away so fiercely I could hear it in my throat.")
- Selected students can feedback their ideas to the rest of the class.



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Group or independent activity

- The children draw an image in the centre of the page that sums up the theme of their story.
- They write words around the image to describe what happened and how they felt.
- They can use thesauri for more words.

Plenary

- Selected children show their word/picture pages.
- Other children guess what happened.
- The children explain their stories.

Other activities

- The children extend their word/picture pages into a piece of creative writing entitled The first time I...
- Look at paragraph and sentence structure in chapter 7. Explore how short paragraphs and short sentences help to build suspense:

“ I waited to see if he would come back again.
He didn't come.
I switched on my lights.
I pressed the starter. She started at once.

- Use this technique in the piece of creative writing.
- The children role play their stories.