

The Enormous Crocodile Wanted



Overview

Learning objective

- To explore language used in *The Enormous Crocodile*.

Learning outcome

- To make a wanted or warning poster for children, warning them about *The Enormous Crocodile*.

Book reference

- Post-reading the whole book.

Cross-curricular link

- Literacy, Art.

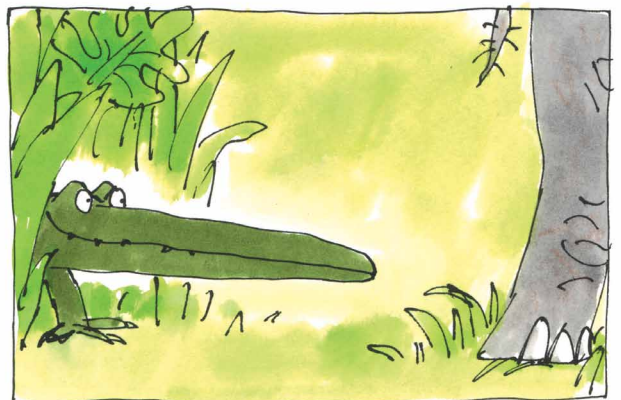
Resources

- Craft materials.



Starter

- Elicit words using wordplay in *The Enormous Crocodile*.
- Show the children types of language and word construction used:
 - Suffixes: e.g - tious (grumptious, mushious).
 - Alliteration ("greedy grumptious brute", "foul and filthy friend" "horrid hoggish croc" "squashed and squished and squizzled").
 - New words (squished and squizzled, gollop).
 - Rhyme (tummy and yummy).



The Enormous Crocodile - Wanted cont.

Main teaching activity

- Working in groups, the children complete the following tasks:
 - Brainstorm synonyms for baddies, eating and eating habits.
 - Use these synonyms to create new words or think of other words using common suffixes, alliteration or rhyme.
 - Use the new wordplay to draft language for a wanted poster. "Have you seen this crafty croc? Warning: he is a troublesome trogglehumptious beast, and will squoosh your intestines into jumptious juice."

Group or independent activity

- Independently, the children design and make a wanted poster for *The Enormous Crocodile* using the new words and language created in groups.

Plenary

- Present and display posters to each other.
- The children pick out their favourite words/phrases and make a word wall.

Other activities

- In groups, prepare a role play TV advert warning students against *The Enormous Crocodile*.
- Make up a rhyming songs about warnings against *The Enormous Crocodile*.
- Explain and write about the language choices used for the poster.
- Look at all the posters and put all the ideas and wording together into one big class poster to turn into a big display.

