Learning objective
• To explore language used in The Enormous Crocodile.

Learning outcome
• To make a wanted or warning poster for children, warning them about The Enormous Crocodile.

Book reference
• Post-reading the whole book.

Cross-curricular link
• Literacy, Art.

Resources
• Craft materials.

Starter
• Elicit words using wordplay in The Enormous Crocodile.
• Show the children types of language and word construction used:
  - Suffixes: e.g – tious (grumptious, mushious).
  - Alliteration (“greedy grumptious brute”, “foul and filthy friend” “horrid hoggish croc” “squashed and squished and squizzled”).
  - New words (squished and squizzled, gollop).
  - Rhyme (tummy and yummy).
The Enormous Crocodile - Wanted cont.

Main teaching activity

• Working in groups, the children complete the following tasks:
  • Brainstorm synonyms for baddies, eating and eating habits.
  • Use these synonyms to create new words or think of other words using common suffixes, alliteration or rhyme.
  • Use the new wordplay to draft language for a wanted poster. “Have you seen this crafty croc? Warning: he is a troublesome trogglehumptious beast, and will squoosh your intestines into jumptious juice.”

Group or independent activity

• Independently, the children design and make a wanted poster for The Enormous Crocodile using the new words and language created in groups.

Plenary

• Present and display posters to each other.
• The children pick out their favourite words/phrases and make a word wall.

Other activities

• In groups, prepare a role play TV advert warning students against The Enormous Crocodile.
• Make up a rhyming songs about warnings against The Enormous Crocodile.
• Explain and write about the language choices used for the poster.
• Look at all the posters and put all the ideas and wording together into one big class poster to turn into a big display.