

The Vicar of Nibbleswicke Empathy



Overview

Learning objective

- To learn key facts about dyslexia.
- To practise empathetic skills.

Learning outcome

- A role play in groups around the theme of empathy.

Book reference

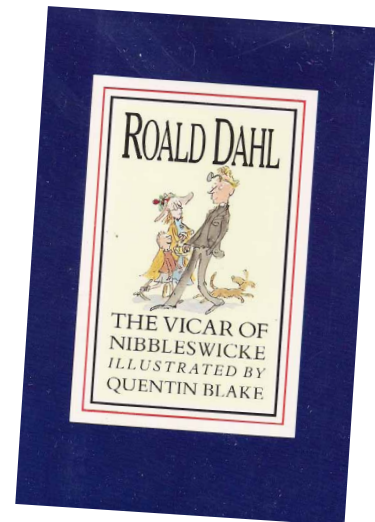
- *The Vicar of Nibbleswicke*. (NB the class reads the whole story in this lesson.)

Cross-curricular link

- Literacy, History, Geography, Drama, Personal, Social, Health and Citizenship Education.

Resources

- Notes giving key facts about dyslexia.



Preparation

- The children have researched dyslexia for homework and come to the lesson with 1 interesting fact.

Starter

- Give the children this piece of text:

Ocne uopn a tmie terhe lvied in Elanngd a cmiarnhg
and God-fianreg vacir clelad the Rreneved Lee.

- In pairs, the children try to decipher the text and read it to each other.

The Vicar of Nibbleswicke - Empathy cont.

Main teaching activity



- The children share their facts about dyslexia.
- The class reads *The Vicar of Nibbleswicke*. The teacher is the narrator and volunteers read the parts of the Vicar, Miss Prewt and so on.

Group or independent activity

- Introduce the keywords empathy and respect.
- In groups, the children prepare presentations to explain dyslexia and teach empathetic skills to Miss Prewt, local knitting ladies, Mrs Purgativa and the church congregation. The presentations should teach the characters more appropriate ways to react to the Vicar's problem.

Plenary

- The teacher reads the story again, with children playing the parts of Miss Prewt, local knitting ladies, Mrs Purgativa and the church congregation.
- The reading of the story is paused at appropriate moments so that groups can speak to the characters to present their prepared presentations on dyslexia and empathy.
- Those characters then do a retake to show their new, empathetic reactions.

Other activities

- Play word games, for example:
 - Guess the anagram.
 - Letter square – make as many words as possible from a box of 12 letters.
 - Categories: The students are in teams and have a list of categories e.g. town, item of clothing, boy's name etc. The teacher says a letter and the teams have 1 minute to write down a word beginning with that letter for every category.
- Write a diary for the Vicar of Nibbleswicke.
- Write a complaint letter from one of the characters to the village councillor. Write the councillor's reply, explaining about dyslexia.

