

## The Giraffe and the Pelly and Me Teamwork

Lesson  
plan

### Overview

#### Learning objective

- To explore the themes of teamwork and co-operation in *The Giraffe and the Pelly and Me*.

#### Learning outcome

- A design for a business with roles for all the team members.

#### Book reference

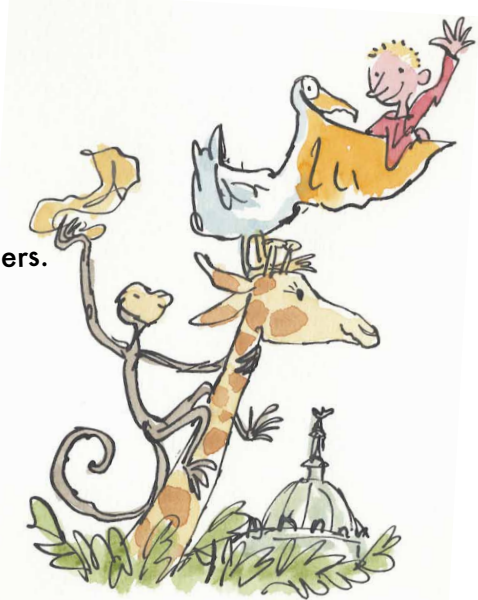
- *The Giraffe and the Pelly and Me*.

#### Cross-curricular link

- Personal, Social, Citizenship and Health Education.

#### Resources

- Paper, sellotape, pictures from the book, pictures of animals on different pieces of card.



### Starter

- The children play a team game. For example, play hangman or noughts-and-crosses on the board in teams.

### Main teaching activity

- In groups, the children discuss these questions:
  - How did it feel to work in a team?
  - How did your team make a good team?
  - Think of successful teams (for example: football, Eurovision, examples from films or books).
  - What qualities do they have?
  - How does each member of the team have a different strength to contribute? (E.g. goal keeper, striker, etc.)

## The Giraffe and the Pelly and Me - Teamwork cont.

- The groups feedback their ideas to the whole class.
- Look at images from The Giraffe and the Pelly and Me – for example, the Monkey pouring water from the tap into the Pelican’s beak; the Monkey cleaning a window standing on the Giraffe’s head.
- Discuss how they are working as a good team.

### Group or independent activity

- Look at how Giraffe, Pelly and Me praise each other – for example, this quote:

“ I said, ‘Who is your friend in the next window?’  
 ‘She is the Giraffe!’ the Pelican answered. ‘Is she not wonderful? Her legs are on the ground floor and her head is looking out of the top window!’



- Brainstorm synonyms for ‘wonderful’ using thesauri.
- The children play a ‘praise game’ to highlight the importance of praising each other in order to work as a good and happy team. Everyone tapes a piece of paper to their back. They walk around the room and write compliments on every one else’s papers about the person. At the end of the game they can take their pieces of paper from their backs and read all the nice things other people have written about them.
- Form groups. Every individual from the group says one thing they are good at – football, drawing, singing, maths and so on. Each group must form a business using every talent from each member of the group (e.g. the artist can create a bookshop; the singer can sing the adverts for the books; the maths lover can be the treasurer).
- The children work in groups. The teacher has pictures of animals in a hat. Each group takes 3 pictures at random. Groups then work together to form an imaginary business using the strengths from each of the animals.

### Plenary



- Groups present their company or business to the rest of the class.

### Other activities

- Make a staff noticeboard poster, with pictures of each member of the team with an image representing their role.
- Make a poster for the animal business.
- Create an TV advertisement for your business.

