Roald Dahl
The Enormous Crocodile
Counting with Croc
Numeracy
LESSON OBJECTIVES:
- Organisation
- Improving motor skills
- Developing counting ability

THINGS YOU MAY NEED:
- A3 green card
- Safety scissors
- White card
- Sticky tape
- Felt tip pens/coloured crayons
- Blue tack
- Glue

BOOK THEME:
COUNTING WITH CROC

STARTER ACTIVITY:
Draw a 4x5 grid on the board and fill in some of the numbers up to 20, leaving gaps. Ask children to fill in the missing numbers, pointing to each space and getting them to call out the answers until the whole grid is full. Once it’s been filled, rub out different numbers so you have a new grid of gaps and repeat.
ACTIVITY 1: PREPARATION

Create a croc mouth for each child by cutting out strips from A3 size sheets of green card. Alternatively cut this out of white card and get children to colour in. You will need 2 strips per croc, about 5cm in height and using the full width of the sheet of card. Cut a circle out of white card for each croc – this will be used to make the eye at the end. Print out a sheet of croc teeth per child.

ACTIVITY 1: TONS OF TEETH

1. Read EXTRACT 1.

2. Stick two pieces of green card together so they form a sideways ‘V’ shape to make a mouth for your croc.

3. Give each child a circle of white card and a black felt tip. Draw a dot in the middle of the circle and stick near the end of one strip to form an eye.

4. Equip each child with a strip of 5 of the 20 teeth from RESOURCE 1 and ask them to cut the teeth out.

5. Muddle the teeth up and ask the children to put the teeth in the croc’s mouth in chronological order: 1 - 10 in the top row and 11 - 20 in the bottom row.
EXTRACT 1:

The Enormous Crocodile grinned, showing hundreds of sharp white teeth.

“For my lunch today,” he said, “I would like a nice juicy little child.”

“I never eat children,” the Notsobig One said. “Only fish.”

“Ho, ho, ho!” cried the Enormous Crocodile. “I’ll bet if you saw a juicy little child paddling in the water over there at this very moment, you’d gulp them up in one gollop!”

“No, I wouldn’t,” the Notsobig One said. “Children are too tough and chewy. They are tough and chewy and nasty and bitter.”

“Tough and chewy!” cried the Enormous Crocodile. “Nasty and bitter! What awful tommyrot you talk! They are juicy and yummy!”
ACTIVITY 2: PREPARATION

Print out several sheets of RESOURCE 2. Cut out the different characters and use blue tack or tape to hide them around the room. Make sure to do enough for a couple of animals per child. Print out copies of RESOURCE 3 for children to use either on their own or in groups.

ACTIVITY 2: CATCHING CROC

1. Put children in small groups.

2. Tell children that the naughty Enormous Crocodile and the other jungle creatures are hiding in your classroom and that they need to find them. Give them 5 minutes to find as many different creatures as they can.

3. Get children to add up how many of each character their group has collected and help them to colour in the right number of squares in their grids.
RESOURCE 2: CHARACTER GRID

1. [Character Image]
2. [Character Image]
3. [Character Image]
4. [Character Image]
5. [Character Image]
NUMERACY

RESOURCE 3:
CUT-OUT CHARACTERS
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<td>118109</td>
<td>A4 WHITE CARD</td>
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HOW MANY HAVE YOU READ?

MORE THAN 2
Whoopsy-splunkers!
You’ve got some reading to do!

MORE THAN 5
More tremendous things await – keep turning those pages!

ALL OF THEM?
Whoopee!
Which was your favourite?

Out 21 Sep 2023!
LESSON OBJECTIVES:

- Language skills
- Identification of colours
- Improve hand-eye coordination

THINGS YOU MAY NEED:

- Coloured pens
- String
- Coloured card
- Plain card
- Cardboard
- Ruler
- Glue
- Safety scissors

STARTER ACTIVITY:

Get children to name different colours and ask them to name animals that match that colour.

(For example: for green you might have croc, frog or parrot; for brown you might have monkey, bear or rabbit.)

ACTIVITY 1: PREPARATION

Print out multiple Roly-Poly Birds using RESOURCE 1 and cover your Roly-Poly Bird with coloured dots, make sure to mix these up so you get lots of different Roly-Poly Birds! Using the template cut out a series of feathers using different coloured card.
ACTIVITY 1: ROLY-POLY’S NEW TAIL

1. Read EXTRACT I.

2. Get children into groups of no more than 3. Give each group a Roly-Poly Bird and a set of different coloured feathers.

3. Get the children to work together to match the coloured feathers to the same coloured dots until they have covered their Roly-Poly Birds.

Make a display of all of your beautiful Roly-Poly Birds.

EXTRACT I:

The Enormous Crocodile laughed so much his teeth rattled together like pennies in a moneybox.

“Crocodiles don’t eat berries,” he said. “We eat little children. And sometimes we eat Roly-Poly Birds, as well.”

Very quickly, the Crocodile reached up and snapped his jaws at the Roly-Poly Bird.

He just missed the Bird, but he managed to catch hold of the long beautiful feathers in its tail.

The Roly-Poly Bird gave a shriek of terror and shot straight up into the air, leaving its tail feathers behind in the Enormous Crocodile’s mouth.
ACTIVITY 2: PREPARATION

Print and cut out the spinner in RESOURCE 2 for each child, stick onto card and poke two holes into the dotted circles. Cut one length of string for each child about 90cm in length.

ACTIVITY 2: TRUNKY’S SPINNING COLOUR WHEEL

1. Read EXTRACT 2.

2. Give each child a prepared circle and 6 pens in red, orange, yellow, green, blue and purple. Ask children to use each colour to fill a segment.

3. Feed string through both holes and tie the ends together.

4. Wind string by using a motion like spinning a skipping rope. Once twisted pull in and out gently like using an accordion. You should notice the colours blurring together until the wheel appears to turn white.

5. Explain to children that the colours are blending together because their eyes can’t keep up with how fast the wheel is spinning.

THIS EXPLAINS WHY THE PICTURE OF CROC BEING SPUN IS SO BLURRY - HE’S MOVING SO FAST OUR EYES CAN’T KEEP UP!
“Hey! Let me go!” yelled the Enormous Crocodile, who was now dangling upside down. “Let me go! Let me go!”

“No,” Trunky said. “I will not let you go. We’ve all had quite enough of your clever tricks.”

Trunky began to swing the Crocodile round and round in the air. At first he swung him slowly.

Then he swung him faster...
and faster...
and faster...
and faster still...

Soon the Enormous Crocodile was just a blurry circle going round and round Trunky’s head.
ART
RESOURCE 1:
CUT-OUT ROLY POLY
ART

RESOURCE 2:
COLOUR WHEEL

[Image of a six-sectioned color wheel]

**ACTIVITY 1**

1. 751022  YPO MEDIUM TIP COLOURING PENS
   Assorted colours, Classpack of 288
2. 31336X  SCISSORS & BLOCK CLASSPACK
   Pack of 32 with block
3. 577731  TEXET SMALL HOT MELT GLUE GUN
4. 57774X  TEXET GLUE STICKS
   Pack of 14 (To go with item 577731)
5. 714016  YPO TRIANGULAR BALL POINT PENS
   Assorted Colours, Pack OF 50
6. 30676q  SHATTER RESISTANT RULERS - CM/INCHES
   Pack of 50
7. 716146  PRITT STICKS
   43g, Pack of 6
8. 11815X  A4 CARD
   Green/Blue/Red/Yellow
9. 11810q  WHITE CARD

**ACTIVITY 2**

10. 707973  YPO PREMIUM BROAD TIP COLOURING PENS
    Assorted colours, Classpack of 288
11. 541497  CARD WHEELS
    60mm Diameter
12. 718327  WHITE COTTON STRING
    Thick 500g
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Whoopee!
Which was your favourite?
ROALD DAHL
THE ENORMOUS CROCODILE

CRAFTY CROC
SENSORY ARTS & CRAFTS
LESSON OBJECTIVES:

- Introduction of different textures
- Fine motor skills

THINGS YOU MAY NEED:

- Pipe cleaners
- Beads
- Sticky tape
- Card
- Glue
- Safety scissors
- Coloured pens
- Green paint
- Bubble wrap
- Different collectable textures (from home, recycling bins etc)
- Very large sheet or roll of paper

STARTER ACTIVITY:

Hold up and pass around a range of objects with different textures and ask the children to describe how the objects feel.

(For example: for ‘fluffy’, pass round cotton balls or a cuddly toy; for ‘rough’, pass round tree bark, sandpaper or a scouring pad.)
ACTIVITY 1: PREPARATION

Print out Muggle-Wump A3 size using RESOURCE 1, or draw him on a large piece of paper. Gather an assortment of pipe cleaners and chunky beads for each table. The beads should be big enough for a pipe cleaner to fit through the centre.

ACTIVITY 1: MUGGLE-WUMP MONKEY TAILS

1. Read EXTRACT 1.

2. Put a range of different coloured pipe cleaners and beads on each table. Show children how to thread beads on and twist the pipe cleaners together to make a chunky monkey tail. Whilst doing this describe the fuzzy texture of the pipe cleaner and the smooth or bumpy surface of the beads. Encourage children to mix different colours and create patterns.

3. Stick your large Muggle-Wump print-out onto the wall and attach a piece of sticky tape to the end of each Muggle-Wump tail. One at a time put a blindfold on the children and get them to guess where the Muggle-Wump tail should go. The child closest to the right spot at the end is the winner.
A bit further on, he met Muggle-Wump, the Monkey. Muggle-Wump was sitting in a tree, eating nuts.

“Hello, Crocky,” said Muggle-Wump. “What are you up to now?”

“I have secret plans and clever tricks,” said the Crocodile.

“Would you like some nuts?” asked Muggle-Wump.

“I have better things to eat than nuts,” sniffed the Crocodile.

“I didn’t think there was anything better than nuts,” said Muggle-Wump.

“Ah-ha,” said the Enormous Crocodile. “The sort of things that I’m going to eat have fingers, toenails, arms and legs and feet!”

Muggle-Wump looked scared and began to shake all over. “You aren’t really going to gobble up a little child, are you?” he said.

“Of course I am,” said the Crocodile. “Clothes and all. They taste better with the clothes on.”

**ACTIVITY 2: PREPARATION**

Print out a Humpy-Rumpy Hippo onto thin card using **RESOURCE I** for each child or let them draw their own. Give each table an assortment of beads, a pot of glue and some glue spreaders.
ACTIVITY 2: BUMPY HUMPY-RUMPY

1. Read EXTRACT 2.

2. Give each child a Humpy-Rumpy print-out from RESOURCE 1, some glue, glue spreaders and a range of different beads.

3. Get children to glue beads onto their Humpy-Rumpy until he is covered all over. Once the glue has dried each child will have a lovely, bumpy Humpy-Rumpy.

EXTRACT 2:

A gigantic creature was standing in the slimy oozy mud on the riverbank. It was Humpy-Rumpy, the Hippopotamus.

“Hello, hello,” said Humpy-Rumpy. “Where on earth are you off to at this time of day?”

“I have secret plans and clever tricks,” said the Crocodile.

“Oh dear,” said Humpy-Rumpy. “I’ll bet you’re going to do something horrid.”
ACTIVITY 3: PREPARATION

For this activity, you’ll need a large sheet or roll of paper, bowls of different coloured green paint and strips of bubble wrap. Draw the Enormous Crocodile on your paper before the lesson begins. If doing the optional extra you’ll also need a range of materials with different textures, coloured pens and glue.

ACTIVITY 3: THE ENORMOUS CROCODILE

1. Spread your Enormous Crocodile out across several tables.

2. Pour green paint into bowls; mix different shades if you like. Cut up pieces of bubble wrap and spread them out on the table too.

3. Get children to dip sheets of bubble wrap into the paint and use these to print a bumpy texture onto your Crocodile.

OPTIONAL EXTRA

Gather different textured materials and use these to fill in the Enormous Crocodile’s surroundings. For example, use coloured foil or acetate for a smooth lake or corrugated card for the trunk of a tree.
RESOURCE 2:
CUT-OUT HUMPY-RUMPY
BONUS!

COLOURING PAGE

For all the keen crafters that finish with time to spare!
ACTIVITY 1

1. 743909  PIPE CLEANERS  
    Assorted colours, Pack of 250

2. 309841  ROUND WOODEN BEADS  
    Pack of 150

3. 533548  CORKS PACK

4. 542237  GENERAL PURPOSE SANDPAPER

5. 584461  WOOD PIECE CLASS PACK

6. 11717X  DRAWING CARTRIDGE PAPER ROLLS  
    760mm x 50 mm

ACTIVITY 2

7. 713120  YPO READYMIX PAINT  
    Assorted colours, 12 x 1 Litre

8. 321532  LAND DISPLAY TEXTURED FABRIC PACK

9. 707972  YPO PREMIUM BROAD TIP COLOURING PENS  
    Tub of 36

10. 720030  BUBBLE WRAP  
    300m x 3m

11. 716480  YPO GLUE STICKS, 40G  
    Pack of 50

12. 736791  ECONOMY TAPE  
    19(w) x 66(l) x 75mm, Pack of 8
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Whoopee!
Which was your favourite?

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The Enormous Crocodile

Learning Letters

Literacy

4
LESSON OBJECTIVES:

- Recognising different letters

THINGS YOU MAY NEED:

- Box, bin or tube to turn into croc bin
- Green and white paint
- Cardboard
- Chalk
- Watering cans or spray bottles
- White boards and pens
- White wax crayons
- Water soluble paint
- Paint brushes

STARTER ACTIVITY:

Write each letter of the alphabet on the board and get children to all shout out what each letter is. Start by going in order and then pick letters at random. You could also point to each letter and ask children to stand up if their name begins with that letter or get children to name things that begin with that letter.

ACTIVITY 1: PREPARATION

Make an Enormous Crocodile letter bin out of a bin, box or tube. To do this paint the outside green, add some white zig-zag teeth on the edge of the lid and add some large eyes on top. Prepare a set of letter cards by cutting sheets of A4 card into 8 pieces and writing an upper-case letter in the centre of each card. Make sure to include at least one of each letter.
ACTIVITY I: LETTERS WITH CROC

1. Read EXTRACT 1 and explain that the Enormous Crocodile has become so hungry he’s eaten the whole alphabet!

2. Teach children the Enormous Crocodile letter chant:

   CROCODILE, CROCODILE DOWN BY THE LAKE, I’M GOING TO REACH IN AND SEE WHAT LETTER YOU ATE!

3. Get children to pass the crocodile bin around the circle. When the chant ends the student holding the crocodile pulls out a letter and calls it out to the class.

EXTRACT 1:

The Enormous Crocodile kept as quiet as a mouse. “I shall eat them all,” he said to himself.

“They will come and sit on my back and I will swizzle my head around quickly, and after that it’ll be squish crunch gollop.”

Suddenly a big deep voice from the jungle shouted, “Stand back, children! Stand back! Stand back!”

The children stopped and stared at the place where the voice was coming from. Then, with a crashing of branches, Trunky the Elephant came rushing out of the jungle.

“That’s not a bench you were going to sit on!” he bellowed. “It’s the Enormous Crocodile, and he wants to eat you all up!”
ACTIVITY 2: PREPARATION

Write the names of each of the main characters on the ground outside in chalk. These are:

THE ENORMOUS CROCODILE
THE ROLY-POLY BIRD
MUGGLE-WUMP
TRUNKY
NOTSOBIG ONE
HUMPY-RUMPY

Fill watering cans, spray bottles or water bottles with water. In the case of bad weather, the same activity can be achieved using whiteboards and pens.

ACTIVITY 2: VANISHING LETTERS

1. Write names outside with chalk and prepare watering cans.

2. Split children into groups and assign each group a character.

3. Call out letters at random. When a letter is called out that is in their groups’ character name, children should identify it and take it in turns to ‘water’ that letter until it vanishes. Keep going until each character name is gone.

RAINY DAY ALTERNATIVE

If it’s too wet outside for vanishing letters, give each group a whiteboard and pen and get them to rub the letters off as they’re read out.
EXTRACT 2:

The Enormous Crocodile found a large piece of wood and placed it in the middle of the playground. Then he lay across the piece of wood and tucked in his feet so that he looked almost exactly like a seesaw.

When school was over, the children all came running on to the playground.

“Oh look!” they cried. “We’ve got a new seesaw!”
ACTIVITY 3: PREPARATION

Write the alphabet in white wax crayon on a sheet of paper for each child, you should be able to fit 7 or 8 letters onto each line. On the final line draw a crocodile in the remaining space. Fill cups with watered down water soluble paint. This should be thin enough to show the wax crayon through when painted over the top.

ACTIVITY 3: HIDDEN CROC LETTERS

1. Read EXTRACT 2.

2. Give each child a prepared alphabet sheet, a cup of watered down paint and a paint brush. Explain that, like the Enormous Crocodile searching for children in the book, there are some letters to find on their piece of paper.

3. Get children to paint over the sheets, revealing the letters. Ask them to call out the different letters as they appear.
BONUS!
COLOURING PAGE
For all the keen letter hunters that finish with time to spare!
ACTIVITY 1

1 71304X  GREEN READYMIX PAINT  
   600ml

2 737062  WHITE READYMIX PAINT  
   600ml

3 730203  CHUBBY BRUSHES  
   Pack of 10

4 222038  TRIGGER SPRAY BOTTLE

5 876169  JUMBO FELT LETTERS  
   (Can be used as a template)

6 713426  YPO PREMIUM WHITEBOARD PENS  
   Broad Tip, Black, Pack of 12

7 838624  YPO WRITE AND WIPE WHITEBOARDS  
   Plain, Pack of 30

ACTIVITY 2

8 303402  JUMBO PLAYGROUND CHALK  
   Assorted colours, Pack of 52

9 751022  YPO MEDIUM TIP COLOURING PENS  
   Assorted colours, Classpack of 288

ACTIVITY 3

10 303402  PLAYGROUND PAINTS  
   Assorted Colours, Pack of 52

11 730203  CHUBBY BRUSHES  
   Pack of 10

12 746991  CRAYOLA MINI KIDS CRAYONS  
   Tub of 24
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ROALD DAHL

THE ENORMOUS CROCODILE

HOMES AND HABITATS

NATURE
LESSON OBJECTIVES:

- Learning about the natural world and habitats

THINGS YOU MAY NEED:

- Coloured pens
- Pencils
- Glue
- Glue spreaders
- Tape
- A container for each child to collect things in
- Russian Giant sunflower seeds
- Plastic cups
- Soil
- Lollipop sticks

STARTER ACTIVITY:

Where do I live? For the starter activity print out a range of different habitats, one for each of the characters in The Enormous Crocodile such as a tree for Muggle-Wump and a nest for Roly-Poly Bird. Cut out pictures of the different characters using RESOURCE 1.

Ask children to match the habitats and the cut outs of the characters you prepared earlier from The Enormous Crocodile. When children have correctly matched a habitat with a character, use the fact file to teach them some fun facts about the animal or habitat.
ACTIVITY 1: PREPARATION

Give each child a nature checklist and a bag or bucket to hold their findings. Once back in the classroom give each child a piece of card and place tape, safety scissors, pens, glue and glue spreaders on each table.

ACTIVITY 1: COLLECT AND COLLAGE CROC

Read the EXTRACTS on RESOURCE 2 and explain how these describe each character’s habitat.

1. Give each child a nature checklist and container to hold their findings. Before going outside make sure that children know that some plants and berries can be poisonous and that they should take care not to put their hands near their mouths during this activity until they can wash them properly later. Stress the importance of leaving living creatures alone and that they ask an adult before picking any flowers.

Head outside and give children time to collect everything on their checklist. This might be easier to supervise if working in groups.

2. Encourage them to really look hard and interact with nature and build upon their knowledge of the different senses by getting them to describe what they can see, hear and feel.

Once back in the classroom get children to use the things they have collected to create a picture of one the habitats from The Enormous Crocodile. This might mean sticking twigs and leaves down to form a tree for Muggle-Wump or sticking grass and leaves to create the jungle where Humpy-Rumpy lives. They can use pens to add detail to this if they would like.

3. 4. *NATURE CHECKLIST SNAPPY HINT:
Here are some ideas for exciting natural things that your explorers can collect:
TWIGS  ACorns  PINECONES  BARK  GRASS  ROCKS  COLOURED LEAVES

*Perhaps add pictures for those that can’t read
**ACTIVITY 2: PREPARATION**

Before this activity, you’ll need Russian Giant sunflower seeds, plastic cups of similar containers and fresh soil. You will also need wooden lollipop sticks to push a hole in the soil and something to water your sunflowers with. Print out copies of the Enormous Crocodile height chart to track the growth of your sunflowers throughout the year.

**ACTIVITY 2: ENORMOUS SUNFLOWER PLANTING**

1. Explain that flowers in a habitat have an important role to play and that bright flowers like sunflowers are great at attracting bees who pollinate flowers and help them to grow. Tell children that today they will be planting sunflowers which may grow to be as tall as the Enormous Crocodile is long!

2. Put soil into a cup until it is ¾ full, then get children to use a lollipop stick to poke a hole into the soil, going about halfway down the cup. Get them to place a sunflower seed into the hole and use their fingers to gently cover it over with soil. Water the seed and then place on a tray in a sunny location – a windowsill will do nicely. Your sunflowers can be re-planted outside when they are big enough.

3. Print out an Enormous Crocodile height chart to mark the height of each child’s sunflower over the next few weeks and months.

**SUNFLOWERS ARE VERY EASY AND QUICK TO GROW MAKING THEM GREAT FOR TEACHING CHILDREN ABOUT WHAT PLANTS NEED TO GROW, AND HOW FLOWERS AND PLANTS ARE A USEFUL PART OF A HABITAT.**
NATURE
RESOURCE 1:
CUT-OUT CHARACTERS
“In the biggest brownest muddiest river in Africa, two crocodiles lay with their heads just above the water.”

“A gigantic creature was standing in the slimy oozy mud on the riverbank. It was Humpy-Rumpy, the Hippopotamus.”

“Inside the jungle, he met Trunky, the Elephant. Trunky was nibbling leaves from the top of a tall tree.”

“A bit further on, he met Muggle-Wump, the Monkey. Muggle-Wump was sitting in a tree, eating nuts.”

“The Enormous Crocodile met the Roly-Poly Bird. The Roly-Poly Bird was building a nest in an orange tree.”
RESOURCE 3:
ENORMOUS CROCODILE
HEIGHT CHART
RESOURCE 3:
ENORMOUS CROCODILE
HEIGHT CHART
RESOURCE 3: ENORMOUS CROCODILE HEIGHT CHART
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<td>301294</td>
<td>MULTI-COLOURED GLUE SPREADERS</td>
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*IS A PROUD PARTNER OF ROALD DAHL EDUCATION RESOURCES*
HOW MANY HAVE YOU READ?

MORE THAN 2
Whoopsy-splunkers!
You’ve got some reading to do!

MORE THAN 5
More tremendous things await – keep turning those pages!

ALL OF THEM?
Whoopee!
Which was your favourite?
ACTIVITY 1: PREPARATION

Tell parents and children that you are going to be holding an *Enormous Crocodile* Picnic! Ask them all to provide you with any dietary requirements and to bring a cuddly animal toy with them to share the picnic. Decide where you want to hold your picnic and ask for parent volunteers if needed.

Before the picnic prepare a range of simple, healthy food such as sandwiches, fruit and vegetables and maybe a treat for the end.

LESSON OBJECTIVES:
- Learning about a balanced diet
- The importance of being active

THINGS YOU MAY NEED:
- Coloured pens or pencils
- Safety scissors
- Glue sticks
- Paper plates

BOOK THEME: TASTY TIDDLERS
STARTER ACTIVITY: JUMPING ANIMALS!

Find an open space with enough room for children to run around freely. Get children to start running and tell them that when you shout out the name of a character you want them to stop and do a particular action before carrying on. Introduce one action at a time and make sure children have grasped that action before continuing.

**ACTIONS:**

**THE ENORMOUS CROCODILE**
Make the biggest croc mouth they can with their arms and snap it shut.

**THE NOTSOBIG ONE**
Squat down and make a smaller mouth with their hands and snap it shut.

**MUGGLE-WUMP**
Dance on the spot doing monkey arms.

**THE ROLY-POLY BIRD**
Jump in the air and flap their arms like wings.

**HUMPY-RUMPY**
Stretch out their arms and legs as wide as they can.

**TRUNKY**
Bend one arm to touch the top of their head to make a large elephant ear and stretch their arm out to make a trunk. Then make their best elephant noise!
ACTIVITY 1: TASTY TREATS

1. Ask children why it is important that we exercise and eat healthily. Explain that we need different types of food to have a balanced diet. (For example: fruits and vegetables contain vitamins and minerals to help us grow; carbohydrates give us energy; and sugary foods can be bad for our teeth.)

2. Hand out picnic foods and explain how the different foods are good for them. (For example: cheese contains calcium which is good for strong bones and carrots contain vitamin C which helps us to grow.)

ACTIVITY 2: NASTY NIBBLES

1. Ask children if they can remember what the Enormous Crocodile and the other jungle creatures like to eat. Fish for Notsobig One, nuts for Muggle-Wump and berries for Roly-Poly. Do these sound like better options for the Enormous Crocodile?

2. Tell children that today they are going to help the other jungle creatures and children by teaching the Enormous Crocodile what he should be eating instead of children.

3. Print out a copy of the plate on RESOURCE 1. The plate is divided into sections of: fruit and veg, starchy carbohydrates, protein, dairy and fats. Explain the benefits for each section; there are some helpful facts on the next page. Shout out different foods and see if children can guess where they should go. Once they have guessed correctly get them to draw that food in the right segment or print out pictures of the different foods and get them to cut and stick them on.

Give children a paper plate each and get them to draw a balanced meal on it. They can make this whatever they want – even if it’s a slightly unusual combination!
FRUITS AND VEGGIES
Fruits and vegetables are a good source of vitamins and minerals. They help us to stay healthy. How many portions of fruit and veg should we eat in a day? (5)

STARCHY CARBOHYDRATES
Starchy carbohydrates give us energy so we can run and play. Wholegrains are better for us because they contain more fibre which is good for our tummies.

DAIRY
Milk, cheese and yogurt are good sources of calcium which helps our bones grow stronger.

PROTEIN
Protein helps our muscles grow. We can get protein from meat, beans and fish.

FATS, SALT AND SUGAR
Food high in these should only be eaten in small amounts as they are not good for us. Eating lots of them can make us unhealthy and feel unwell.
RESOURCE 1: FOOD GROUPS

- Fruits and Veggies
- Starchy Carbohydrates
- Dairy
- Protein
- Fats
BONUS!
COLOURING PAGE

For all the excited picnic goers that finish with time to spare!
### ACTIVITY 1

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### ACTIVITY 2

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Out 21 Sep 2023!
LESSON OBJECTIVES:

- Learning about opposites

THINGS YOU MAY NEED:

- Safety scissors
- Glue sticks
- Colouring pens or pencils

STARTER ACTIVITY:

Teach children the Enormous Crocodile opposites rhyme and accompanying actions below, run through it a few times until they know it by heart:

**GO FAST FAST FAST & GO SLOW SLOW SLOW**
Get children to run fast on the spot and then move as if in slow motion.

**CLIMB HIGH HIGH HIGH & SHRINK LOW LOW LOW**
Get children to mime climbing a ladder or tree and then ‘shrink’ down more on each repetition of “low”.

**CROCODILE OPEN & CROCODILE CLOSE**
Children make a big wide crocodile mouth with their arms and then snap them shut on close.

**MIND YOUR FINGERS & MIND YOUR TOES!**
Children wiggle their fingers and then shake one foot at a time.
ACTIVITY 1: ACTING OPPOSITES

1. Ask children if they know what opposites are and get them to shout out examples. If they’re struggling to get started give them some easy examples such as ‘big’ and ‘small’, ‘wide’ and ‘thin’, and ‘standing’ and ‘sitting’. Then put children into pairs in a space and shout out their suggested opposite pairs.

2. Get children to act out both words as a pair, for example if you call out ‘big’ and ‘small’ one should make themselves as big as possible and the other as small as possible. Once you’ve done a few you could ask children to come up with their own and show them to the class.
ACTIVITY 2: DRAWING OPPOSITES

Fold pieces of A4 paper in half and write opposite pairs in big letters on either side such as ‘big’ and ‘small’, ‘bumpy’ and ‘smooth’, and ‘mean’ and ‘kind’. Ask children to draw something that describes each word on each side of the paper. Bonus points if they use examples from the book – i.e. Enormous Crocodile and Notsobig for ‘big’ and ‘small’.

Gather sheets together, cut in half and place face down to turn into a game of memory pairs. Get children to pick up a card one at a time and guess where the matching opposite is.
ACTIVITY 2: DRAWING OPPOSITES EXAMPLES

BIG

SMALL

MEAN

KIND

BUMPY

SMOOTH
## ACTIVITY 1

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<tr>
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<th>Description</th>
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Pack of 32 with block |          |
| 2 | 751022 | YPO MEDIUM TIP COLOURING PENS  
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