Overview

Learning objective
• To explore humour and character descriptions.

Learning outcome
• To create a new trick suitable for Mr or Mrs Twit.

Book reference
• Up to Chapter 10: Mrs Twit Gets a Stretching.

Cross-curricular link
• Literacy, Drama, Science.

Resources
• Pictures of Mr and Mrs Twit, props for tricks.

Starter

• In pairs, the children discuss the following:
  - Which trick is your favourite?
  - Which trick was the most clever/silly/funny?
The Twits - Mrs Twit Gets a Stretching cont.

Main teaching activity

• Re-read the extract on The Glass Eye and The Frog.
• In pairs, role play one of the scenes.
• Annotate with the class phrases and words that make the extract humorous.

Group or independent activity

• Divide the children into groups.
• Give each group a prop and a situation.
• The groups create a new trick using their given prop and situation.
• The groups prepare a role play of the new trick, emulating Roald Dahl’s use of language.

<table>
<thead>
<tr>
<th>Situation</th>
<th>Props</th>
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<tbody>
<tr>
<td>Mr Twit is washing his car</td>
<td>a cork/a rubber snake/a bucket of mud</td>
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<tr>
<td>Mrs Twit is watching TV</td>
<td>a remote control/a mirror/a loud speaker</td>
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<tr>
<td>Mr Twit is putting on his trousers</td>
<td>a hamster/velcro/scissors</td>
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<tr>
<td>Mrs Twit sprays her perfume</td>
<td>rotten fish/old cheese/stinky socks</td>
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<tr>
<td>Mr Twit eats some bird pie</td>
<td>oil/flour/toenails</td>
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<tr>
<td>Mrs Twit weighs herself on her bathroom scales</td>
<td>rocks/super glue/camera</td>
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The children present their ideas to each other.
Vote who has the best trick.

Write a script showing the scene between Mr and Mrs Twit with the new invented trick.
Role play and perform the script.
Draw a storyboard for the new trick.
The Mugglewumps glue all of the Twits furniture to the ceiling so they think they’re upside down. They end up standing on their sticky heads and shrinking into nothing, never to be seen again. If you were going to get your own back on the Twits like the Mugglewumps, what would you do?
Design a recipe for Mr Twit’s dinner including quantities and as many disgusting ingredients as possible.